

Pelzer Elementary

214 Lebby Street
Pelzer, SC 29669

Grades	PK-5 Elementary School	
Enrollment	137 Students	
Principal	Dr. Charlotte C. McLeod	864-947-9311
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	52	48	6

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes
2006	Good	Average	Yes

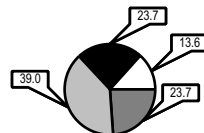
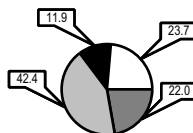
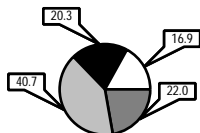
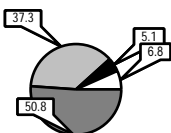
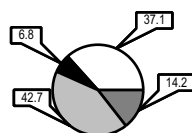
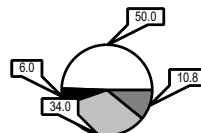
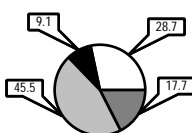
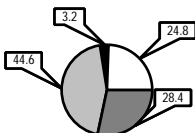
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	67	89.6	5.6	37.0	51.9	5.6	70.4	Yes	Yes
Gender									
Male	33	84.8	8.3	45.8	41.7	4.2	66.7	N/A	N/A
Female	34	94.1	3.3	30.0	60.0	6.7	73.3	N/A	N/A
Racial/Ethnic Group									
White	63	88.9	5.9	39.2	49.0	5.9	68.6	Yes	Yes
African American	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	55	100.0	2.0	36.7	55.1	6.1	73.5	N/A	N/A
Disabled	12	41.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	67	89.6	5.6	37.0	51.9	5.6	70.4	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	67	89.6	5.6	37.0	51.9	5.6	70.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	53	90.6	7.0	44.2	46.5	2.3	62.8	Yes	Yes
Full-pay meals	14	85.7	0.0	9.1	72.7	18.2	100.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	67	88.1	13.2	39.6	24.5	22.6	64.2	Yes	Yes
Gender									
Male	33	84.8	16.7	33.3	20.8	29.2	70.8	N/A	N/A
Female	34	91.2	10.3	44.8	27.6	17.2	58.6	N/A	N/A
Racial/Ethnic Group									
White	63	87.3	14.0	42.0	24.0	20.0	62.0	Yes	Yes
African American	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	55	100.0	10.2	38.8	26.5	24.5	69.4	N/A	N/A
Disabled	12	33.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	67	88.1	13.2	39.6	24.5	22.6	64.2	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	67	88.1	13.2	39.6	24.5	22.6	64.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	53	86.8	17.1	43.9	22.0	17.1	58.5	Yes	Yes
Full-pay meals	14	92.9	0.0	25.0	33.3	41.7	83.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	67	94.0	22.4	43.1	22.4	12.1	34.5
Gender							
Male	33	90.9	14.8	40.7	29.6	14.8	44.4
Female	34	97.1	29.0	45.2	16.1	9.7	25.8
Racial/Ethnic Group							
White	63	93.7	23.6	45.5	18.2	12.7	30.9
African American	1	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	55	100.0	14.3	44.9	26.5	14.3	40.8
Disabled	12	66.7	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	67	94.0	22.4	43.1	22.4	12.1	34.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	67	94.0	22.4	43.1	22.4	12.1	34.5
Socio-Economic Status							
Subsidized meals	53	92.5	24.4	46.7	22.2	6.7	28.9
Full-pay meals	14	100.0	15.4	30.8	23.1	30.8	53.8

Social Studies							
All Students	67	95.5	13.6	39.0	23.7	23.7	47.5
Gender							
Male	33	93.9	21.4	21.4	35.7	21.4	57.1
Female	34	97.1	6.5	54.8	12.9	25.8	38.7
Racial/Ethnic Group							
White	63	95.2	14.3	39.3	25.0	21.4	46.4
African American	1	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	55	100.0	6.1	40.8	24.5	28.6	53.1
Disabled	12	75.0	50.0	30.0	20.0	0.0	20.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	67	95.5	13.6	39.0	23.7	23.7	47.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	67	95.5	13.6	39.0	23.7	23.7	47.5
Socio-Economic Status							
Subsidized meals	53	94.3	15.2	45.7	23.9	15.2	39.1
Full-pay meals	14	100.0	7.7	15.4	23.1	53.8	76.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	21	100.0	0.0	38.9	50.0	11.1	61.1
	4	20	100.0	0.0	60.0	40.0	0.0	40.0
	5	22	100.0	16.7	44.4	38.9	0.0	38.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	21	76.2	7.1	7.1	71.4	14.3	85.7
	4	22	95.5	5.0	55.0	40.0	0.0	40.0
	5	24	95.8	5.0	40.0	50.0	5.0	55.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	21	100.0	11.1	61.1	22.2	5.6	27.8
	4	20	100.0	13.3	53.3	26.7	6.7	33.3
	5	22	100.0	0.0	72.2	22.2	5.6	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	21	81.0	13.3	53.3	20.0	13.3	33.3
	4	22	90.9	26.3	10.5	26.3	36.8	63.2
	5	24	91.7	0.0	57.9	26.3	15.8	42.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	21	100.0	16.7	55.6	16.7	11.1	27.8
	4	20	100.0	26.7	40.0	26.7	6.7	33.3
	5	22	100.0	44.4	33.3	11.1	11.1	22.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	21	95.2	29.4	29.4	17.6	23.5	41.2
	4	22	95.5	28.6	33.3	33.3	4.8	38.1
	5	24	91.7	10.0	65.0	15.0	10.0	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	21	100.0	0.0	44.4	38.9	16.7	55.6
	4	20	100.0	13.3	40.0	46.7	0.0	46.7
	5	22	100.0	16.7	38.9	22.2	22.2	44.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	21	100.0	16.7	16.7	33.3	33.3	66.7
	4	22	95.5	19.0	52.4	14.3	14.3	28.6
	5	24	91.7	5.0	45.0	25.0	25.0	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 137)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.8%	Up from 0.8%	3.7%	2.8%
Attendance rate	96.5%	Up from 95.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.5%	Up from 6.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	11.9%	Up from 6.4%	0.1%	0.0%
Eligible for gifted and talented	9.2%	Down from 10.4%	7.0%	10.4%
On academic plans	36.4%	N/AV	43.5%	33.6%
On academic probation	0.0%	N/AV	0.2%	1.0%
With disabilities other than speech	12.7%	Up from 6.9%	8.6%	7.5%
Older than usual for grade	0.8%	Up from 0.0%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 11)				
Teachers with advanced degrees	27.3%	Down from 36.4%	51.5%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.6%	2.4%
Teachers with emergency or provisional certificates	20.0%	Up from 10.0%	0.0%	0.0%
Teachers returning from previous year	78.4%	Up from 76.5%	87.1%	87.3%
Teacher attendance rate	96.3%	Down from 96.6%	95.0%	94.9%
Average teacher salary	\$37,381	Up 4.2%	\$42,070	\$42,485
Prof. development days/teacher	13.3 days	Up from 13.0 days	13.2 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 14.4 to 1	17.7 to 1	18.6 to 1
Prime instructional time	92.0%	Up from 91.5%	89.7%	89.7%
Dollars spent per pupil*	\$8,911	Up 4.4%	\$6,841	\$6,557
Percent of expenditures for teacher salaries*	54.0%	Up from 53.6%	63.1%	64.0%
Percent of expenditures for instruction*	61.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission is to develop respectful, responsible, and productive life-long learners by providing challenging experiences that motivate students to reach their maximum potential in a diverse, progressive society. In 2005-06, we continued our quest for student success with the theme Hooked on Success. Along this voyage, our small Title I school achieved a number of substantial accomplishments:

100% Met Standards on PACT in seven areas over the past three years.

- 2005—3rd Grade ELA
- 2005—3rd Grade Social Studies
- 2005—4th Grade ELA
- 2005—5th Grade Math
- 2004—3rd Grade ELA
- 2004—5th Grade Math
- 2003—3rd Grade Math

2005-06—Champions for Children Award from Strong Communities

2004-05—Champions for Children Award from Strong Communities

2005—SDE Closing the Achievement Gap Award

2004—SDE Closing the Achievement Gap Award

2003—SDE Closing the Achievement Gap Award

One teacher received an EIA grant award of \$4,000 for curricular enhancement.

A 2nd grade student won 1st place in Clemson University's MLK poster contest.

Another 2nd grader won 1st place in the Attorney General's Project Sentry poster contest.

Our 5th grade A.O.P. Regional Science Fair participant won Silver Medal recognition.

100% of our students celebrated character and academic accomplishments during Pirates Excelling in Performance (PEP) Rallies each nine weeks with parents, teachers and community leaders.

Our faculty and staff members all share in the success and responsibility for helping students navigate individual paths to achievement. Clemson Tutors, volunteers, and mentors are on board to help steer our students to success. We treasure the increased number of Pelzer parents who volunteer and participate in activities throughout the year. We greatly appreciate the support of our community and business partners, for collaboration is an anchor in meeting the diverse needs of our students.

Pride is a sense of personal dignity; a feeling of pleasure because of something achieved. Like the thrust of the wind in a ship's sail, the pride from this year's accomplishments inspires us to continue doing our best to ensure student success.

Dr. Charlotte C. McLeod, Principal

Ms. Beth Davis, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	11	19	20
Percent satisfied with learning environment	90.9%	100.0%	100.0%
Percent satisfied with social and physical environment	90.9%	100.0%	95.0%
Percent satisfied with school-home relations	100.0%	100.0%	95.0%

*Only students at the highest elementary school grade level at this school and their parents were included.